

## Communications

*Research in Social Science and Disability* is a new annual volume to be published by JAI Press. It will focus on linkages between disability and the social and cultural environment. It is based upon the premise that disability is not purely a medical phenomena, but rather is based on the interaction between the social and physical environment and a person's physical or mental state. It will consider aspects of disabilities as viewed through the lens of social science disciplines including history, economics, geography, political science, psychology, anthropology, sociology, demography, or closely related fields. It will consider all forms of disability, including mental and physical.

Submissions could include theoretical and critical papers, analyses based on qualitative as well as quantitative research methodologies, methodological or conceptual papers, and comprehensive reviews of the literature. Examples of submissions could include topics such as cultural aspects of blindness, the history of institutionalization for mental illness, the demography of mental retardation, the social structure of deaf communities, measuring disability for research purposes, or changing attitudes towards persons with disabilities. *Research in Social Science and Disability* will not consider medical or clinical aspects of disability, case studies, practice descriptions, or program evaluations. All articles will be peer-reviewed by reviewers from the same disciplinary background.

The editors, Barbara M. Altman and Sharon N. Barnartt, are soliciting original, unpublished manuscripts for Volumes 2 and 3, which will be published in 2000. Papers should not exceed 40 pages double spaced. Four copies should be submitted by June 1, 1999, for Volume 2 or June 1, 2000 for Volume 3, to Sharon Barnartt, Department of Sociology, Gallaudet University, Washington, DC 20002. Information on purchasing Volume 1 and/or instructions for authors available on request, e-mail <baltman@ahcpr.gov>.

The Media & Disability Interest Group of the Association for Education in Journalism and Mass Communication invites research paper submissions for their August 4-7, 1999, meeting in New Orleans, LA. The papers can cover any aspect of issues related to disability and mass media including issues related to portrayals, hiring practices, technology, civil rights, media attitudes, and other topics. Papers should include a title page, a 75 word abstract, and be no more than 25 pages in length. The title page only should include full identification of all authors including name, affiliation, address, email address, and telephone number for each. Five copies of the paper must be postmarked by April 1, 1999, and sent to Ann Preston, Department of Communication, Quincy University, 1800 College Ave, Quincy, IL 62301-2699, phone 217-228-5393, email <preston@quincy.edu>.

Here are some of the sessions, panels, and meetings on disability issues that were featured at the 1998 Modern Languages Association convention in San Francisco, CA. This listing is not by any means exhaustive.

Monday, December 28, 1998

Theorizing Linguistic Minorities; Presiding: Tina M. Neumann, Arizona State University

"Deft Mutes and Daft Brutes: Old Icelandic Tales of Dysglossia," Lois Bragg, Gallaudet University

"Spanish Sign Language: Spain's 'Other' Minority Language," Susan Plann, University of California at Los Angeles

Written on the Body; Presiding: Michael F. Berube, University of Illinois

"Signing the Body: Demonic Wounds and Sacred Scars in Early Modern Possession Narratives,"

Katherine Dauge-Roth, University of Michigan

"A Strange Sympathy Betwixt Soul and Body": Marked Bodies in Early American Literature,"

David T. Mitchell, Northern Michigan University

"From Myth to History: The Marks of Words in Toni Morrison's *Beloved*," Laura Hinton, City University of New York

"Looking at Looking: Effacement, Defacement, and Facing Up in Lucy Grealy's *Autobiography of*

a Face," Julia Watson, Ohio State University

Tuesday, December 29, 1998

The 'Deviant' Classroom: A Roundtable Discussion on Inclusive Higher Education; Presiding: Sharon Snyder, Northern Michigan University

"Going to Class with (Going to Clash with?) the Disabled Person," Deshae E. Lott, Texas A & M University

"Confronting Ableism: The Classroom as a Sociopolitical Space," Beth Ferri, Texas Women's University

"Literacy, Institutional Discourse Systems, and the Politics of Diagnostic Labels," James C. Wilson, University of Cincinnati; Cynthia Lewiecki-Wilson, Miami University, Middletown

"Entitled Freaks and Noble Retards: Representations of Disabled Children in the Inclusive Education Debate," Elise Bruhl, Philadelphia, PA

"Passing (in) the Class: Can You See the Hole in My Heart?" Megan M. Sullivan, Boston University

"Educating the Deaf Subject," Nicole Markotic, University of Calgary

Professing Disability - Program arranged by the Disability Studies Discussion Group; Presiding: David Mitchell, Northern Michigan University

"The Case of Doctor Johnson; or, Exemplary Aberration," Helen Deutsch, University of California at Los Angeles

"Novel Bodies: Enforcing Normalcy in the 18th and 19th Centuries," Lennard Davis, Binghamton University

"Identity Politics, Narcissism, and Tender Organs," Tobin Siebers, University of Michigan

"Are You Drowning? No. I'm Swimming," She Said: Constructions of Disability in Modern America," Paul Longmore, San Francisco State University

NOW AVAILABLE: Makas, Elaine, Haller, Beth, & Doe, Tanis (Eds.). *Accessing the Issues: Current Research in Disability Studies*. Lewiston, ME: The Society for Disability Studies & The Edmund S. Muskie Institute of Public Affairs, 1998, 343 pages, \$25.00 SDS members, \$30.00 non-members. (For all non-U.S./Canada orders only, add \$4.00 per book surface mail or \$14.00 per book airmail.) Note: This book is also available on 3.5" microdisk in Wordperfect 5.1 at the same per copy cost. Clearly indicate "disk version" if ordering this alternative format. Available from Richard Scotch, Ph.D., School of Social Sciences, University of Texas at Dallas, Box 830688, Richardson, TX 75083-0688. All orders must be prepaid.

*Accessing the Issues*, the latest in a series of publications by the Society for Disability Studies, includes summaries of presentations given at the June 1995 annual meeting of the Society for Disability Studies, and the April 1995 annual meeting of the Chronic Illness, Impairment, and Disability Section of the Western Social Science Association, both held in Oakland, California. The book's 53 chapters represent the latest in disability-related research and theory from experts in a broad array of disciplines: sociology, political science, anthropology, psychology, womens studies, literature, history, education, and many other social science/humanities perspectives. The book includes complete, up-to-date contact information on all contributing authors, and extensive reference listings for more in-depth investigations of the issues presented.

The book is divided into fourteen sections, each organized around a unifying theme. Connections within sections and between sections are highlighted by introductions at the beginning of each unit.

*Accessing the Issues* is a highly useful and timely text for multidisciplinary Disability Studies courses and a valuable resource for individuals, academic institutions, and organizations involved in disability-related research/policy.

## *Accessing the Issues: Current Research in Disability Studies*

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#### Irv's Legacy

Memories of a Righteous Man - Lynn Schlesinger

Interpreting the Zola Legacy in Sociology: Now and in the Future - Barbara Altman & Gary

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Irv's Legacy: Advocacy and Self-Help - Marsha Saxton

Final Comments - Sharon N. Barnartt

#### Disabling Images

The Werewolf as Embodiment of (Dis)Ability: The Ideal Body, Distortion, and the Folklore of Shape-Shifting - Ellen J. Stekert

Social Stigma and Mobility Impairment in Ancient Greece - Martha L. Edwards

Coping with Visible and Invisible Stigma: Neurofibromatosis 1 - Joan Ablon

The Structure of Attitudes toward Persons Who Are Deaf: Emotions, Values, and Stereotypes - Gary Kiger

An Inclusionist and Qualitative Approach to Understanding the Experience of Adolescents with Physical Disabilities - Loren Faibisch

New Representations of Disability in the News: The Americans with Disabilities Act Makes its Mark - Beth Haller

#### Educational Access

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You Don't Call Me - and I Can't Call You: Graduate Schools of Clinical Psychology and TTY Phone Numbers - Rhoda Olkin

#### Work Accommodation

Employment Commitment and Mental Health of Unemployed Persons with Disabilities - Regina Pernice

Disability, Unemployment, and Part-Time Work - Laura Trupin & Timothy L. Armstrong

The Nature of Work Disability and Employment: An Overview of the Issues - Nancy R. Mudrick

The NIDDER ADA Technical Assistance Initiative - Raymond E. Glazier, Jr., & Miriam F. Hertz

#### Intersecting Health Issues

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#### Understanding Cultural Attitudes

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Social Constructions in AIDS Policy: Discrimination against Women - Lara Michelle Brown

### Research Methods

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Towards a Genealogy of the Governance of Deafness - Anthony Hogan

### The Changing Roles of Independent Living Centers

Changing Roles of Independent Living Centers: 1992-1995 - Lita Jans, A.E. Benjamin, Susan Stoddard, & Carolinda Douglass  
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Changes in Organizational Ties and Networks among Eleven Robert Wood Johnson Foundation-Funded Independent Living Centers - Carolinda Douglass, A.E. Benjamin, Susan Stoddard, & Lita Jans

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### Group Empowerment

Coalition Building: The International Association of Assistance Dog Partners - Ed Eames & Toni Eames

The Outlook for Participatory Action Research in Disability Studies - Robert L. Metts

Leadership and Peer Support in the Independent Living Disability Rights Movement - Devva Kasnitz & Tanis Doe

Best Practices For People with Mental Retardation or Physical Disabilities - Valerie Vivona